**Partnership with Parents Policy (EYFS Sept 2025)**

**Policy Statement:**

At Little Acorns preschool, we believe that strong partnerships with parents are essential for **high-quality childcare** and **positive child development**. Parents are the **primary educators** of their children, and we value their knowledge, insights, and contributions. This policy outlines our commitment to **open communication**, **collaborative decision-making**, and **shared learning experiences** to support children’s development in line with **EYFS 2025 guidance**.

**Open Communication:**

* We promote **open, honest, and regular** communication with parents to ensure they are well-informed about their child’s **progress, experiences, and any concerns**.
* We offer **multiple communication channels**, including:
  + Face-to-face discussions
  + Phone calls or messages
  + Emails
  + Tapestry updates
* Parents will be encouraged to share **important information** regarding their child’s routines, behaviours, and development.

**Information Sharing:**

* We respect parents as **partners in their child’s learning and well-being** and value the information they provide.
* We will share updates on children’s:
  + **Developmental milestones**
  + **Achievements and progress**
  + **Social and emotional well-being**
* Information will be shared with **appropriate consent**, ensuring **confidentiality and compliance with GDPR regulations**.

**Parental Involvement in Decision-Making:**

* We **actively involve parents** in planning and decision-making regarding their child’s care and learning journey.
* Parents will have opportunities to **collaborate on developmental goals**, ensuring a **consistent approach between home and the setting**.
* We recognise that each child is unique, and we **adapt our practices** to reflect parental input, home routines, and cultural preferences.

**Parent Meetings:**

* **Regular meetings** will be offered to discuss a child’s progress, learning, and development.
* Meetings can be scheduled **at agreed intervals** or arranged upon request.
* **Individualised Learning Plans (ILPs)** will be discussed with parents, ensuring that any additional needs are addressed.

**Confidentiality and Privacy:**

* We treat all information shared by parents with **strict confidentiality** and store records securely.
* **Only authorised staff** will have access to personal information in accordance with **data protection laws**.

**Encouraging Parental Involvement in Activities:**

* Parents are encouraged to **participate in activities**, events, and cultural celebrations.
* Parents can contribute **skills, knowledge, or experiences** to enrich the learning environment.

**Feedback and Suggestions:**

* **Parent feedback is highly valued**.

**Collaboration with External Professionals:**

* + When necessary, we will work in **partnership with external professionals**.
* We will liaise with parents to ensure that external support services are **aligned with the child’s needs** and that any interventions are **coordinated effectively**.

**Alignment with EYFS 2025 Changes:**

* The **EYFS 2025** framework **reinforces the role of parental involvement** in early years settings, recognising that **strong parent-practitioner relationships** lead to **better child outcomes**.
* **EYFS 2025 emphasises the importance of two-way communication, ensuring childcare settings actively engage with parents in a meaningful way**.

**Signed:** Chairperson  
**Date:** September 2025